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<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9:00-10.30am</td>
<td>SESSION 1: Introduction / Housing: What Parents Need to Know</td>
<td>Berg Hall</td>
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<td>10:30-10:45am</td>
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<td>10:45am-noon</td>
<td>SESSION 2: Hot Topics for Autism/DD Adulthood</td>
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<td>12.15-1.15pm</td>
<td>SESSION 3: Housing Q&amp;A Session</td>
<td>Berg A</td>
<td>Berg B: Benefits, Financial Planning and CalABLE</td>
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<td>Berg B</td>
<td>Berg C: Mental Health Issues in Autism/DD</td>
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<td>1.15-1.30pm</td>
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<td>1.30-2.30pm</td>
<td>SESSION 4: Severe Behaviors, the START Model at SARC</td>
<td>Berg A</td>
<td>Berg B: Benefits, Financial Planning and CalABLE</td>
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<td>Berg B</td>
<td>Berg C: Pre-Employment/Job Programs, Services for Adults with Autism</td>
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<td>2.30-2.45pm</td>
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<td>2.45-3.45pm</td>
<td>SESSION 5: Self Determination, A How-To Guide</td>
<td>Berg A</td>
<td>Berg B: IHSS Protective Supervision and Other In-Home Supports</td>
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<td>Berg B</td>
<td>Berg C: Strategies to Improve Employment Outcomes in Adults with Autism</td>
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<td>4.00-5.00pm</td>
<td>SESSION 6: Special Needs Generational Planning</td>
<td>Berg A</td>
<td>Berg B: Update on Medical Cannabis</td>
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<td>Berg B</td>
<td>Berg C: Pre-Employment/Job Programs, Services for Adults with Autism</td>
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**DETAILS INSIDE**
Welcome to the sixth annual conference

Empowering Autism Families

Parents and caregivers for adults with autism and related developmental disabilities juggle multiple responsibilities: case managers, conservators, IHSS managers, IPP advocates, SSI rep payees, special needs trusts trustees, skills trainers, college coaches, employment supervisors, housing providers, ABLE managers, hair washers, cooks, best friends, iPad fixers, launderers, medical advocates, de facto nurses, and recreation leaders, to name a subset.

Six years ago Autism Society San Francisco Bay Area launched a conference to help arm parents and other care providers with information, ideas, resources, and connections to help them along this dizzying journey. Stanford Autism Center at Packard Children’s Hospital has long been a supporter in this quest, and we are grateful for their full partnership this year.

The elephant in the room, however, is our mounting autism crisis: as the population of adults disabled with autism explodes (will nearly quintuple in the next 20 years, based on DDS data), we are not coming close to expanding capacity to meet demand for housing, supports, and lifespan services. Fully 2% of males born in the state now qualify as DDS autism cases, in itself an immense public health and social services emergency for which we are utterly unprepared.

SFASA is a volunteer-run nonprofit building a stronger autism community here in the Bay Area. Empowered parents and families can not only help their own loved ones, but also join together to demand better policies and budgets to meet the needs which will become ever more urgent.

Jill Escher
Conference co-chair, Autism Society San Francisco Bay Area

The Stanford Autism Center welcomes you to the 2019 Bay Area Adult Autism/Developmental Disorders (DD) Conference organized in collaboration with the Autism Society San Francisco Bay Area. We are excited about this conference that aims at providing pragmatic information that helps in meeting the vocational, housing, and medical needs of teens and adults with autism and related disorders.

By design, this conference offers something for everyone, directed at needs of individuals across the spectrum. The program was developed with input from many members of our autism community, all adding their voices in a constructive process. The goal is to have a more informed autism community, armed with better strategies to access to public benefits, greater clarity about service options, and tools to improve quality of life. And equally important, we hope you can use this day to network and connect to professionals and other parents who share your journey.

As children age out of school and the adult autism population and those with DD continues to increase, the Center has seen ever-growing demand for services. It is our goal to continue to support individuals with autism and DD, their families, and the community today and into the future.

Antonio Hardan
Conference co-chair, Stanford Autism Center
Conference FAQs

What if my preferred breakout session is full?
Please go to your Plan B. We regret that sessions may fill up, but note that many of our speakers are presenting at multiple times—by design there is lots of redundancy in this event, please check the schedule. In addition, morning sessions will be taped, and other session topics and speakers will be featured in upcoming webinars, so there is additional opportunity to watch presentations later. In addition, many of the slides and related materials will be posted to SFASA’s website sfautismsociety.org.

How can I recommend a post-conference SFASA webinar with a particular speaker or topic?
Either email SFASA at info@sfautismsociety.org or simply state your suggestion in the post-conference survey.

How can I access Spanish translation? ¿Cómo puedo acceder a la traducción al español?
For real-time translation of mainstage session, please use the headsets available at the translation desk. Para la traducción en tiempo real de las sesiones principales, utilice los auriculares disponibles en el escritorio de traducción.

Where are the breakouts?
LK120 and LK130 are large lecture halls on the first floor. Please take the elevator or stairs.
LK102 is also on the first floor, toward the front of the building (toward Campus Dr)
The LK2xx rooms are located on the second floor, to the left of Berg Hall.

And the bathrooms?
Bathrooms are located on the first and second floors.

What’s for lunch?
We are providing bag lunch with sandwich, fruit, cookie and water. At the afternoon breaks also please look for granola bars and other snacks in the foyer.

How do I access Stanford wifi?
Username: Autism2019 – Capital A
Password: autism2019 – No Caps

I brought flyers to share, where to leave them?
Please leave them at the General Information Tables near registration. These tables are not manned, and attendees may pick up whatever materials interest them.

Where can I find SFASA on social media?
Facebook: facebook.com/AutismSocietySanFranciscoBayArea
Twitter: @SFAutismSociety
Conference hashtag: #SFASA2019

How can I give feedback about the conference?
We will circulate a survey for you to complete after the conference.

Other questions? info@sfautismsociety.org. Thank you for joining us today!
**Detailed Program**

**8.15-9:00am  REGISTRATION AND COFFEE**

**9:00-10:30am  SESSION 1  Berg Hall**

**INTRODUCTION**

- **Antonio Hardan**, MD  
  Director, Stanford Autism Center at Packard Children’s Hospital

- **Tami Tran**  
  Stanford Autism Center Parent Advisory Board

- **Feda Almaliti**  
  Vice President, Autism Society San Francisco Bay Area

**HOUSING: WHAT PARENTS NEED TO KNOW**

Our panel provides an overview of housing options, and challenges, for adults with autism/DD. Q&A will be held at the end, as time allows.

- **Denise Haas**, President-elect, Autism Society San Francisco Bay Area  
  Moderator

- **Jan Stokley**, Housing Choices  
  Low-income housing, set-asides and waitlists

- **Micaela Connery**, The Kelsey  
  An example of a set-aside project, located in San Jose

- **Dana Hooper**, Life Services Alternatives  
  Licensed residential models

- **Uli Chettipally**, MD, Clearwater Ranch  
  An example of a multi-family LLC model, located in Cloverdale

- **Jan Stokley**, Housing Choices  
  Accessory Dwelling Units

- **Myra Galt**, Galt Advocacy  
  Supports in the family home

- **Ashley Kim**, Elevare Community  
  Intentional communities

**Q&A**

**10:30-10:45am  BREAK**
HOT TOPICS FOR AUTISM/DD ADULTHOOD: FLASH TALKS

For this segment we pull some highlights from our afternoon sessions, to focus on hot topics trending in our autism/DD community. These are meant to be brief conversation starters, not comprehensive overviews. Brief Q&A to follow each talk as time may allow.

Feda Almaliti, Vice President, Autism Society San Francisco Bay Area
Moderator

Dante Allen, Executive Director, CalABLE
Getting the most out of CalABLE
Many families want to start the special saving accounts offered by CalABLE but still have questions about how the system works, and what the benefits are. Mr Allen provides an overview.

Myra Galt, Galt Advocacy
Why you should consider conservatorship
While some adults with developmental disabilities can benefit from legal delegation tools such as power of attorney, others require stronger legal protections offered by conservatorship. Ms Galt explains why.

April Leah Clinard, PhD, University of North Carolina
Teaching job skills to students with autism
Many students with autism graduate lacking basic skills needed to obtain a job. Dr Clinard explains how peer networks, video modeling, role playing, and scripting can help students gain employment skills.

Joanna Jaeger, Parent
Self-determination: Pros and cons
Many parents and individuals with autism/DD are torn about whether to enroll in California’s new Self-Determination program. Against a backdrop of hope, uncertainties and complexities, Ms Jaeger addresses some pros and cons.

Brad Boardman, Executive Director, Morgan Autism Center
Community safety and training first responders
Inclusion should be a right, but it can come with risks. The fatal shooting of an unarmed man with a developmental disability at Costco in Southern California was the latest in a series of such tragedies. What can communities and families do to better protect their behaviorally disabled residents? Mr Boardman, who has trained thousands of public safety officers, will share his insights.

Janet Miller, PhD, Stanford University
Diagnosing adults on the spectrum
Dr Miller provides a clinical perspective on diagnosis of adults with ASD. Many adults also suffer from related mental health issues such as depression, suicidality, psychosis, anxiety, and other issues exist in higher rates in our loved ones.
12.15-1.15pm SESSION 3

**Berg A:** Housing Q&A Session: Open Q&A with Bay Area Housing Leaders
*Ashley Kim*, Moderator
*Jan Stokley*, Housing Choices.
Low-income housing, with a focus on set-asides and low-income housing waitlists.
*Dana Hooper*, Life Services Alternatives
Licensed residential homes
*Chris Bogert*, Clearwater Ranch
Family LLC model
*Ashley Kim*, Elevare Community Consulting group
*Angshupriya Pathak* and *Pam Anderson-Brulé*, Anderson-Brule Architects
Award-winning architects and project planners

**Berg B:** Benefits, Financial Planning and CalABLE
*Jon Elfin*, Open Advisors
*Ellen Cookman*, Cookman Law, Palo Alto
*Dante Allen*, Executive Director, CalABLE

**Berg C:** Treatment Strategies for Co-occurring Mental Health Conditions in Adults with ASD
Co-occurring mental health conditions are very common in adults with autism. Several autism specialists will share their treatment approaches, including pharmacologic treatments, behavioral treatments, cognitive behavioral therapy, dialectical behavioral therapy, and more.
*Lawrence Fung*, MD, PhD, Stanford University; Session Chair
*Thuc-Quyen Nguyen*, MD, Stanford University
*Laurie Sperry*, PhD, Stanford University
*Janet Miller*, PhD, Stanford University
*Alicia Danforth*, PhD, Private Practice

**LK 120:** Using ABA to Build Skills for Employment
ABA services, functional living skills, social-emotional development and barriers to finding viable employment options.
*Jocelyn Thompson*, LCSW, BCBA, Autism Spectrum Therapies
*Andrea Dimidk*, Dreamcatchers Empowerment Network
*Erica Holding*, PhD, BCBA-D, Kadiant
*Alissa Greenberg*, PhD, BCBA-D, Juvo Behavioral Health

**LK 130:** Community Safety and Training First Responders
What can families and first responders do to maximize safety for individuals with autism? What are the risks? What are stumbling blocks? What can we do to improve understanding and safety for all? Brad Boardman has trained thousands of officers and will share his insights.
*Brad Boardman*, Executive Director, Morgan Autism Center, San Jose

**LK 102:** Spanish Language Panel: Self-Determination (12.15-2.15pm)
A discussion on how to fully benefit from Self Determination. The panel, including a consumer, an independent facilitator, a financial services provider, and a cultural diversity specialist from SARC, will provide practical tips on how to set up and monitor successful plans.
*Martha Johanson*, moderator
*Cheryl Hewitt*, Self Determination Advisory Committee
*Rubén Colon*, Diversity Coordinator, SARC
*Wesley Moss*, Premier Healthcare Services
Jon Flint, Independent Facilitator & PCP for Self Determination

LK 203/204: College on the Autism Spectrum
The talk informs parents and professionals who see these adolescents of the skills students need at college in terms of daily living, academics and emotional challenges. Special attention to is given to mental health issues and services. Parent and student vignettes bring the issues to life. Laurie Leventhal-Belfer, The Friends Program

LK 205/206: Person-Centered Planning
Programs that provide residential and non-residential settings like supported living, including certified and licensed homes, day programs, and other day-type services, employment options and work programs or self-determination services through the regional center must develop a person centered plan for each client. Trudy Grable, PHP

LK 208: Limited Conservatorship
Learn how limited conservatorship can protect our loved ones, what alternatives may be available, how to determine if conservatorship is appropriate for your child/loved one, how to customize the conservatorship to meet the needs of your specific situation, who should serve as conservator, what to expect from start to finish. Lorna Drope, Special Needs Law Group

LK 209: Creating Programs, Places, and Partnerships to Promote Independence and Self-Determination
How to foster independence and create successful programs and partnerships. Known for their humor and honesty, Dan and Janet share lessons learned as they created programs to support autistic individuals build strong, resilient identities. Janet Lawson and Dan Swearingen, Autistry Studios, San Rafael

1.15-1.30pm BREAK

1.30-2.30pm SESSION 4

Berg A: Crisis Services for People with I/DD and Co-occurring Disorders, the START Model at SARC
START is a research-based model for crisis intervention and prevention for individuals with developmental disabilities and co-occurring behavioral health issues. SARC is implementing a START model.
Jeff Darling, SARC, moderator
Cheryl Karran, CA START San Andreas
Jill Hinton, Clinical Director, Center for START Services, NH

Berg B: Benefits, Financial Planning and CalABLE
Public benefits (SSI, CDB, Regional Center, Medi-Cal, IHSS), financial planning, special needs trusts, memorandum of Intent, and CalABLE.
Jon Elfin, Open Advisors
Ellen Cookman, Cookman Law, Palo Alto
Dante Allen, Executive Director, CalABLE

Berg C: Specialized Pre-Employment/Employment Programs and Services for Adults with Autism. ... Continues on page 10
Presenters will provide nuts and bolts of new employment and pre-employment programs for a wide range of needs in a large spectrum of adults with autism.

**Lawrence Fung**, MD, PhD, Stanford Neurodiversity Project  
**Jan Johnston-Tyler**, EvoLibri  
**Jacob Lindsay**, CTP, Berkeley

**LK 120: Professional Care Management: Planning for Your Own Death or Incapacity**  
After parents lose capacity or die, what happens with trust administration, conservatorship, and case management? Often there is a need for professional help. Good Shepherd Fund, which provides these services to hundreds of clients, will discuss many aspects of post-parental care.  
**Vanessa Merino**, GSF Care  
**Stephanie Johnson**, GSF Care  
**Lorna Drope**, Special Needs Law Group

**LK 130: Transition IEPs: Your Legal Rights**  
Transition IEPs and How to Build Them. We will first look at students’ legal rights and entitlements. Then we will look at practical strategies for creating effective transition plans and as well as evidence-based best practices in transition planning.  
**Sara Fairchild**, Tollner Law Firm  
**James Sibley**, Tollner Law Firm

**LK 102: Spanish Language Panel**  
Continued from Session 3

**LK 203/204: Supporting College Students w Autism**  
Marci Schwartz provides counseling services for parents and students, and is founder of Thrive College Counseling. Christy Matta is currently a program manager for neurodiverse student support program at Stanford. The presentations will be focused on common challenges for autistic adolescents to transition to college.  
**Marci Schwartz**, LCSW, PhD  
**Christy Matta**, MA

**LK 205/206: Person-Centered Planning**  
Programs that provide residential and non-residential settings like supported living, including certified and licensed homes, day programs, and other day-type services, employment options and work programs or self-determination services through the regional center must develop a person centered plan for each client.  
**Trudy Grable**, PHP

**LK 208: Models for opening new Residential Care Homes: Update and the Emergence of the Family Leased Model**  
Dana will provide an overview of the group model and various options for parents to get involved in the creation of new homes. Specifically, Dana will discuss LSA's newest 2 homes and how LSA, a family and the San Andreas Regional Center partnered to open a new home in Morgan Hill. He will also cover the benefits and potential challenges for those considering a group home model for their child.  
**Dana Hooper**, Life Services Alternatives

**LK 209: Update on Medical Cannabis**  
Many families have turned to medical cannabis to help treat various issues associated with autism, including seizures, anxiety, aggression and sleep disruption. Dr Traver will discuss products,
practices, and clinical research and experience.
David Traver, MD

2.30-2.45pm  BREAK

2.45-3.45pm  SESSION 5

**Berg A: Self Determination, A How-To Guide**
Speakers are currently engaged in the process of Self-determination or using it. This is not intended to explain everything about SD, but rather, to discuss the step-by-step process taken by parents to move fully into the new SD model and any differences that might crop up depending on the RC or needs of the individual. There will be a brief introduction to SD by SCDD, and the panel participants will share the steps they took to develop their plan and budget, pitfalls to avoid, time and effort required, etc.

Joanna Jaeger, parent
Anne Hare, parent
Irene Litherland, parent
David Grady, SCDD

**Berg B: IHSS Protective Supervision and Other In-Home Supports**
Many families are unaware of this important benefit. And those who have heard of it are frequently turned away, even though, by law, they qualify. Come hear Myra explain the ins and outs of IHSS- In Home Support Services, with a focus on Protective Supervision. Come learn: Who qualifies, Why you might be denied—even if you qualify,

Myra Galt, Galt Advocacy

**Berg C: Novel Strategies to Improve Employment-Related Outcomes in Adults with Autism**
This session is about new technologies and teaching methods for improving employment outcomes in individuals with autism.

Lawrence Fung, MD, PhD, Stanford Neurodiversity Project; Session Chair
Andy Aczel, Specialists Guild
April Leah Clinard, PhD, University of North Carolina
Steve Keisman, Identifor
Tiffany Jameson, Grit and Flow

**LK 120: Professional Care Management: Planning for Your Own Death or Incapacity**
[See Session 4]
Vanessa Merino, GSF Care
Stephanie Johnson, GSF Care
Lorna Drope, Special Needs Law Group

**LK 130: In the Details: Transition Planning Workshop**
This workshop will help teens and their families develop realistic goals for transitioning from high school by addressing missing skills, understanding educational opportunities, previews into the workforce including Neurodiversity Hiring Programs, and more.

Jan Johnston-Tyle, EvoLibri

**LK 102: Spanish Language Panel: Introduction to Person-Centered Planning**
How the Person Centered process helps individuals with disabilities create plans to meet their goals.
Claudia Harty, CFS Manager, PHP
LK 203/204: Do Your Own Conservatorship
A parent who has helped other parents file for conservatorship will explain the process, and the forms and filings.
Mark Sullivan, parent

LK 205/206: Mindfulness Skills for Parents
A “learn by doing” approach and participants are encouraged to try some exercises. Then, a panel discussion in which the benefits of mindfulness will be explored. Local resources will be provided as well.
Sara Kole, parent, Sheryl Bergman-Munoz, parent, and Mari Kurahashi, MD

LK 208: HCBS Settings Rule: Overview and Latest Updates
Learn how the HCBS Settings Rule impacts the way individuals with I/DD receive funding for home and community-based services including residential, vocational and day services. There will be an analysis of the March 22nd guidance issued by the Center for Medicaid & Medicare Services (CMS) and share notes from our most recent meeting with CMS on March 26, 2019 and HCBS Conference in August 2019.
Ashley Kim, Together for Choice

LK 209: Lifelong Learning Options for Adults with Special Needs
The workshop will address models of instruction for adults with autism and other differing abilities, including online learning and tools for one-on-one instruction.
Pam Lindsay, PhD, College of Adaptive Arts

3.45-4.00pm BREAK

4.00-5.00pm SESSION 6

Berg A: Integrated, Multigenerational Special Needs Planning: Building the Safety Net for your Child
Integrated, multigenerational planning: How to provide for a vibrant legal and financial future for your loved one with autism. Integrating legal, financial, and long term care issues to optimize a special needs plan.
Mark Gilfix, Gilfix & LaPoll

Berg B: Update on Medical Cannabis
[See Session 4]
David Traver, MD

Berg C: Specialized Pre-Employment/Employment Programs and Services for Adults with Autism
Presenters will provide nuts and bolts of new employment and pre-employment programs for a wide range of needs in a large spectrum of adults with autism.
Lawrence Fung, MD, PhD, Stanford Neurodiversity Project; Session Chair
Jan Johnston-Tyler, EvoLibri
Jacob Lindsay, CTP, Berkeley

LK 120: All About Insurance!
Karen Fessel knows all about accessing insurance to help pay for autism therapies, medical care and even residential therapeutic placements. She is here to answer your questions in an informal Q&A session.
Karen Fessel, Executive Director, Autism and Mental Health
LK 130: Limited Conservatorship
[See Session 3]
Lorna Drope

LK 102: Spanish Language: Financial management models for Self Determination
A financial services provider will lead a session covering more details on successful financial planning for the SD consumer.
Wesley Moss, Premier Healthcare Services

LK 203/204: Empowering teens and adults on the autism spectrum through group therapy and social skills groups
We will explore the benefits of group therapy for teens and adults on the autism spectrum. Being in a group where you have a voice and people “get you” is empowering and motivates positive change and increases social communication skills.
Tasha Oswald, PhD, Cady Stanton, MS, Open Doors Therapy

LK 205/206: Mindfulness Skills for Parents
[See Session 5]
Sara Kole, parent, Sheryl Bergman-Munoz, parent, and Mari Kurahashi, MD

LK 208: Developing Housing: Be Smart in Navigating the Process
Creating housing for adults with I/DD is a challenging process. Pamela Anderson-Brulé, Angshupriya Pathak, and Holly White will present a step-by-step outline of the development process; the ‘how-to’ of building a housing project for your growing adult. The team will elaborate on the critical synergy between services, programs and resources, site and community infrastructure, and the challenges of bringing these together in a successful housing model.
Pam Anderson-Brulé, FAIA, and Angshupriya Pathak, AIA, Anderson Brulé Architects
Holly White, M.A., BCBA #1-04-1984, University of the Pacific

LK 209: Job Retention: Tools and Tips
Steve and Tiffany will examine coping strategies and approaches to enhance adaptive behavior, social and soft skills critical to job success for workers with ASD. A FREE cutting edge Artificial-Intelligence based technology will be explored as a tool to facilitate these skills. Janet and Dan will share their tips based on experience at Autistry Studios.
Steve Keisman, Identifor
Tiffany Jameson, Grit and Flow
Janet Lawson and Dan Swearingen, Autistry Studios, San Rafael
About SFASA

Autism Society San Francisco Bay Area (SFASA) is a grassroots, volunteer-run nonprofit organization of parents, family members, friends and professionals striving to build a stronger, more connected and influential Bay Area autism community. We began in 1967 and cover the six major San Francisco Bay Area counties: Alameda, Contra Costa, Marin, San Francisco, San Mateo and Santa Clara. We are an affiliate of the Autism Society of America.

In 2014, SFASA reinvented itself to focus on improved community outreach and on issues related to addressing the dire need to expand the limited lifespan care options for the dramatically increasing numbers of adults with autism. Rather than serving as a direct service provider to people with autism, we act as a hub for the broader autism community. More info: see sfautismsociety.org/about

Board of Directors
Jill Escher, President
Denise Haas, President-Elect
Feda Almaliti, Vice President
Cristina Moretto, Secretary
Anne Hare, Treasurer
Sara Kole
Stephen Prutsman
Connie Boyar
Sue Swezey
Alexander MacInnis
Martha Johanson
Mawuko Nyuiadzi
Michelle Condit
Kyle Daniels

Now Accepting Board Applications

SFASA is seeking to add dynamic and committed new members to our board of directors. SFASA follows an active volunteer model with expectations including the following:

(1) Support for SFASA's Mission/Vision/Values (see http://www.sfautismsociety.org/about.html)

(2) Commitment to undertake volunteer tasks during term. These may include:
   • Governance tasks
   • Treasury, bookkeeping, accounting
   • Communications: website, newsletter, blog, social media, etc
   • Database maintenance
   • Webinar planning and hosting
   • Event planning
   • Conference planning
   • Information & referral
   • Community outreach
   • Policy advocacy
   • Fundraising

(3) "Give or get" policy for fundraising

(4) Commitment to attend five board meetings annually, typically held from approximately 10.30am-1pm in Palo Alto, on Tuesdays in January, March, May, September, and November, plus committee meetings.

If you are interested, please email us at info@sfautismsociety.org.
CONFERENCE TEAM

Chairs: Jill Escher, Antonio Hardan, MD
Committee members: Linda Lotspeich, MD, Lawrence Fung, MD PhD, Elizabeth Archibald, Feda Almaliti, Cristina Moretto, Martha Johanson, Tami Tran, Leslie Stafford
Registrar: Elizabeth Archibald
Sponsor liaison: Joanne O’Sullivan
Venue coordinator, A/V chair: Elizabeth Archibald
Translation chair: Martha Johanson
Translator: Lucy Navarro
Signage: Karen Kwong
Logo artwork: Cassie Searle, student at College of Adaptive Arts
Printer: Rose Garden Print, San Jose, Roger Ercolini
Event volunteers: Kappa Xi sorority, CSEB, Alexander MacInnis, Karen Kwong, Cara Dressler

Stanford Autism Center

Stanford Autism Center (SAC) is dedicated to providing specialized clinical services and advancing research in autism and developmental disorders. SAC is a collaborative of Stanford’s Health clinics and research groups with a common mission: to bring together professionals across departments and disciplines at Stanford, who are committed to improving the diagnosis and treatment of autism and/or developmental disorders through research, professional training, community education, quality or process improvement, and advocacy.

The Parent Advisory Board sponsors support groups and other classes and activities.

Website: med.stanford.edu/autismcenter

Conference Code of Conduct

Organizers Autism Society San Francisco Bay Area (SFASA) and Stanford Autism Center at Packard Children's Hospital (SAC) are dedicated to providing a peaceful and harassment-free conference for everyone. Please ensure your interactions make other attendees feel safe, respected and valued in an environment focused on learning and networking. If a participant is creating a situation that is not conducive to learning, the organizers reserve the right to ask that individual to exit the conference. Please make the most of your time at our event, taking advantage of every opportunity to network and learn.

Disclaimer

As a service to the community, Autism Society San Francisco Bay Area (SFASA) and Stanford Autism Center at Packard Children's Hospital (SAC) provide information via this conference and related materials, but this information does not constitute medical or legal advice. The information provided in the conference or conference-related materials is not a recommendation, referral or endorsement of any resource, therapeutic method, or service provider. The information does not replace the advice of medical, legal, or educational professionals. We have not validated and we are not responsible for any information or services provided by third parties. SFASA and SAC cannot be held responsible for consequences that arise from individual dealings with a professional or organization. Inclusion of any organization does not imply endorsement, and omission does not imply disapproval.

2019 Conference Program