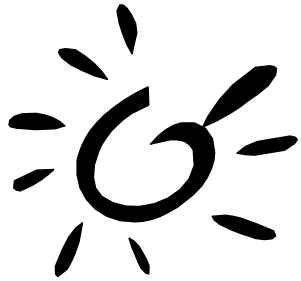


2019 Alameda County Transition Information Faire



Saturday, March 23, 2019
College of Alameda
555 Ralph Appezato Parkway
Alameda, CA
9:30 am – 3:00 pm

The Transition Faire is an opportunity for students and young adults with intellectual and developmental disabilities and their families, service providers and school district staff to learn about adult services. The Faire includes an educational showcase of adult service programs and a variety of educational workshops.

Registration fee: \$25.00 per person or \$40 per family (family of four). Registration fee includes continental breakfast, boxed lunch and workshops. **Registration is required by March 11, 2019.**

You can register by mailing in the form (next page) or on this website:

<https://www.eventbrite.com/e/2019-alameda-county-transition-faire-tickets-55771522124>

(You will be charged a fee of \$3.16 per person or \$4.06 per family on the web site)

◆ **Register early as space as limited**

◆ **All students must be accompanied by an adult**

For More Information: Call Sandi Soliday at (510) 267-3261 or email sandi.soliday@acgov.org

Scholarships and accommodations are available upon request by contacting Sandi Soliday at (510) 267-3261 or sandi.soliday@acgov.org. **Please provide all accommodation requests by March 11, 2019.**

The Transition Faire is an interagency collaboration of the Alameda County Developmental Disabilities Council, Public Health, Regional Center of the East Bay, College of Alameda, service providers and local school districts.

2019 Transition Faire Registration Form

Please fill in the table below for each family member who will attend. Look at the workshop choices on the next pages and enter the workshop number each person wants to attend for each session.

First and Last Name of Family Member Attending	Check Box if Want Lunch ✓	Session 1 Workshop	Session 2 Workshop	Session 3 Workshop
1.				
2.				
3.				
4.				

Street Address: _____

City: _____ State: _____ Zip: _____

Daytime Phone#: _____ Email: _____

Make your check payable to:

Alameda County Public Health Department

Mail registration form and check to this address by March 11, 2019:

Alameda County Public Health Department

1000 Broadway, Suite 500

Oakland, CA 94607

Attn: Sandi Soliday

We recommend early registration as space is limited.

Please note accommodation requests: _____

<p>SESSION 1 10:30 – 11:30 am</p>	<p>1 Transition Workshop in Spanish <i>Mariana Varela, Regional Center of the East Bay</i> English- This workshop will help parents to understand the difference between exiting with a high school diploma vs. certificate of completion. This workshop will also help to get ready for the transition to the adult life, and feature information about conservatorship, voter registration and obtaining a California ID. Repeat of Workshop 17 Spanish- Este taller ayudará a los padres a entender la diferencia entre graduarse de la escuela secundaria con un certificado académico versus un certificado de conclusión. Este taller también los ayudará a prepararse para la transición de sus hijos a la vida adulta (Tutela, inscripción para votar, tarjeta de identificación de California, etc.).</p>
	<p>2 Nuts and Bolts of Housing “New” <i>Pam Glasoff, Eden I & R</i> Nuts and bolts of affordable housing in which you will learn about affordable housing and the process to apply including how to address bad credit and wait lists. Also discover other housing related services including Alameda County deposit assistance and legal aid. Available in English and Spanish</p>
	<p>3 Partnerships Providing Training, Paid Internships, and Job Placement <i>Saralynn Emery, East Bay Innovations, and Susie Passeggi, Castro Valley Adult School</i> Castro Valley Adult School and East Bay Innovations will provide information about Dietary Aide training, Project SEARCH, Tailored Day Service and Supported Employment. The Dietary Aide Certificate Program is a 5-month program that trains individuals to work in nutrition services in skilled nursing and assisted living facilities with the opportunities for internships following successful completion of the program. Project SEARCH is a one-year internship program within the County of Alameda and Claremont Spa and Resort. Tailored Day Services and Supported Employment provide job development support and on-the-job support after employment placement.</p>
	<p>4 Ready Set Transition <i>Cheryl Theis, Disability Rights Education Defense Fund and Kim Limato, Regional Center of the East Bay</i> Learn the necessary steps and learn what resources are available as your student enters the critical transition ages of 16-22. Available in English and Spanish</p>
	<p>5 Mental Health Issues for Individuals with Intellectual and Developmental Disabilities <i>Jennifer Yun, LMFT, The Schreiber Center</i> This course will provide basic information on identifying Mental Health Issues in individuals with IDD. It will also include various treatments, a review of resources in our community, and case studies for discussion.</p>
	<p>6 Ramping Up for Independence “New” <i>Samantha Covey and Christine Grabowski, East Bay Innovations</i> This workshop will provide information about the Independent Living Services with East Bay Innovations, as well as go into detail as to what types of services are provided with the program and things you can do now to prepare your loved one for independence in the future.</p>
	<p>7 Supported Decision Making <i>Elizabeth Ballart, Disability Rights California</i> Explore alternatives to conservatorship, including Supported Decision-Making, which allows individuals with disabilities the opportunity to choose advisors to help them understand and make choices.</p>

<p>SESSION <u>2</u> 12:45 – 1:45 pm</p>	<p>8 Different Options for Managing Your Special Needs Trust <i>Stephen Dale, The Dale Law Firm</i> This presentation will discuss how Special Needs Trusts can be established in order to protect and provide assistance to individuals with disabilities while protecting their financial interests and eligibility.</p>
	<p>9 Competitive and Integrated Employment and Options <i>Rose Dowd, Regional Center of the East Bay and Bill Pelter, Ability Now Bay Area</i> This workshop will provide an overview of employment and job development support options, focusing on competitive, integrated employment including Paid Internships, Tailored Day Services, and Microenterprise. Available in English and Spanish</p>
	<p>10 Rights and Responsibilities of Transition <i>Cheryl Theis, Disability Rights Education Defense Fund</i> Learn the necessary steps and learn what resources are available as your student enters the critical transition ages of 16-22.</p>
	<p>11 Transition Planning with Department of Rehabilitation, the Regional Center and the School District <i>Bridget Claycomb, Arthur Lipscomb and Jude Stern, Disability Rights California</i> In this workshop, learn about how to create a transition plan from school to career. You can get services from the School District, Regional Center and/or Department of Rehabilitation to help you reach your goals. Find out about your rights, learn how to ask for services, and get tips to help solve common problems.</p>
	<p>12 Cantonese Panel: Transition from School District to Regional Center Services <i>Vila Wong, Oakland Unified School District and Esther Chow, Helping Hands East Bay</i> This workshop will help you to understand the importance of an Individualized Transition Plan (ITP) during your son/daughter's high school years and what services are available when they exit the school district by age 18 or age 22. 粵語講座: 由校區特殊教育轉接至區域中心的成人服務幫助您了解中學生子女的個人轉接計劃之重要性, 並當他/她在18或22歲畢業離開校區之後的各項區域中心成人服務 講員: Vila Wong, 屋崙校區特殊教育翻譯員; Esther Chow, 東灣手牽手創辦人及總幹事</p>
	<p>13 Department of Rehabilitation Services <i>Brian Salem, Staff Services Manager, Department of Rehabilitation</i> What are the mission and goals of the DOR? Who is eligible? Where, how and when do you apply? What is the process? How is DOR best able to assist you with your career goals? What are the services DOR provides? I am proud to be a thirty year veteran employee with DOR and I look forward to explaining it all.</p>
	<p>14 Disability, Benefits and Work: Using DB101 as a Planning Tool <i>Alex Ghenis, World Institute on Disability (WID)</i> A leading expert in disability benefits and the world of work will demonstrate a powerful tool showing how people with disabilities can work and still keep their benefits. The website www.db101.org points people with disabilities and their families toward government policies and programs to allow for work, income, and a better way of life. Also explore the new CalABLE savings and investment accounts for individuals with disabilities. Available in English and Spanish</p>

<p>SESSION 3 2– 3pm</p>	<p>15 Navigating the ITP Maze: Strategies for Success <i>Cheryl Theis, Disability Rights Education and Defense Fund</i> The transition requirements for students with IEP’s are often poorly understood and under-utilized by schools and families. We will explore how families and youth can use the IEP and transition planning process to prepare for education and training opportunities after special education exit (with or without a diploma), so that students can acquire critical self-advocacy, problem solving, independent living and disability awareness skills. Available in English and Spanish</p>
	<p>16 Healthy Relationships <i>Herb Hastings, Regional Center of the East Bay</i> In this workshop, the Consumer Advocate of RCEB will speak, from a personal perspective, about how to start honest and caring friendships and relationships. This presentation will include a step by step approach to building and sustaining healthy friendships and relationships.</p>
	<p>17 Transition Workshop in Spanish <i>Mariana Varela, Regional Center of the East Bay</i> English- This workshop will help parents to understand the difference between exiting with a high school diploma vs. certificate of completion. This workshop will also help to get ready for the transition to the adult life, and feature information about conservatorship, voter registration and obtaining a California ID. Spanish- Este taller ayudará a los padres a entender la diferencia entre graduarse de la escuela secundaria con un certificado académico versus un certificado de conclusión. Este taller también los ayudará a prepararse para la transición de sus hijos a la vida adulta (Tutela, inscripción para votar, tarjeta de identificación de California, etc.).</p>
	<p>18 Disability, Benefits and Work: Using DB101 as a Planning Tool <i>Alex Ghenis, World Institute on Disability (WID)</i> A leading expert in disability benefits and the world of work will demonstrate a powerful tool showing how people with disabilities can work and still keep their benefits. The website www.db101.org points people with disabilities and their families toward government policies and programs to allow for work, income, and a better way of life. Also explore the new CalABLE savings and investment accounts for individuals with disabilities. Repeat of Workshop 14</p>
	<p>19 Oh, the Places You'll Go! Travel Training and Public Transportation <i>Justina Victoriano, Community Resources for Independent Living</i> Independence depends on one’s ability to get around to home, school, work or play. This workshop will illustrate the supports CRIL offers to help an individual learn to navigate the public transit system in Alameda County.</p>
	<p>20 Vietnamese Transition Workshop <i>Phu Nguyen, Regional Center of the East Bay, and Kim Ly, Helping Hands East Bay</i> In this workshop, you will learn about a variety of services available for students with developmental disabilities when they exit a local school district special education services at the age of 18 or age 22. Truy cập các dịch vụ người lớn qua Trung Tâm Vùng Vịnh (Regional Center of the East Bay) Trong hội thảo này, bạn sẽ tìm hiểu về một số các dịch vụ dành cho những học sinh khuyết tật phát triển và khi họ hoàn tất chương trình giáo dục đặc biệt do khu học chánh địa phương cấp ở tuổi 18 hoặc 22 tuổi.</p>
	<p>21 Limited Conservatorship and Alternatives to Limited Conservatorship <i>Jennifer Steneberg, The Dale Law Firm</i> This workshop will address the most common questions faced by families who are planning for the future of a family member with a disability. It will also include information about possible methods of retaining legal decision making authority for your child without formal conservatorship, and the role of Regional Center in making decisions for your child.</p>

The 2019 Alameda County Transition Faire Driving Directions

From San Jose:

Take 880 Northbound.
Exit at Broadway.
Left on Broadway (1st signal light).
Stay in left lane (ready to make sharp left turn at 5th St).
Sharp left turn on 5th St. (toward tube heading Alameda).
Stay in right lane (to make right turn at Ralph Appezzato Parkway).
Right on Ralph Appezzato Parkway.
Turn Right at the Child Development Center at west end of campus.

From Contra Costa County:

Take 24 West toward Oakland Downtown.
Take 980 exit toward Downtown Oakland.
Exit at 11th & 12th Street.
Left on 11th Street.
Right on Broadway.
Stay in left lane (ready to make sharp left turn at 5th Street).
Sharp left turn on 5th Street (toward tube heading Alameda).
Stay in right lane (to make right turn at Ralph Appezzato Parkway).
Right on Ralph Appezzato Parkway.
Turn Right at the Child Development Center at west end of campus.

From Sacramento:

Take 80 West toward Oakland.
Take 580 toward Hayward.
Take 980 exit toward Downtown Oakland.
Exit at 11th & 12th St.
Left on 11th St.
Right on Broadway.
Stay in left lane (ready to make sharp left turn at 5th St).
Sharp left turn on 5th St (toward tube heading to Alameda).
Stay in right lane (to make right turn at Ralph Appezzato Parkway).
Right on Ralph Appezzato Parkway.
Turn Right at the Child Development Center at west end of campus.

Public Transportation:
For help planning your trip on transit,
please call 511 or look online at
<http://511.org>.

Free parking in Lots A & B at College of Alameda